

# SBS 1150 - INTRODUCTION TO SOCIOLOGY

Credits: 3

This course provides an introduction to classical and contemporary views of modern society. Topics include the nature of community, social inequality, class, race, gender, and sexuality. Students engage with theoretical texts and case studies. By the end of the course students have a greater understanding of social forces, movements, and issues and Sociology as a field of study.

Prerequisites: EN 1110 - Composition I

| Course Learning Outcomes:  | Exceeding   | Meeting  | Developing   | Not meeting   | Program Outcomes | Institutional Outcomes   |
|--|---|--|--|---|------------------|--|
| Understand classical and contemporary views of society.  | Evaluates classical and contemporary views of society.  | Compares and contrasts classical and contemporary views of society.  | Lists classical and contemporary views of society.   | Understand classical and contemporary views of society.   | LA1, LA6         | Critical Thinking<br>Communication Competence<br>Cultural Competence |
| Understand behavior among social groups and communities.   | Analyzes behavior among social groups and communities.  | Explains behavior among social groups and communities.   | Recognizes behavior among social groups and communities.   | Does not understand behavior among social groups and communities.   | LA1, LA6         | Critical Thinking<br>Cultural Competence                             |
| Understand how behavior is influenced by social forces, including social inequality, class, race, gender, and sexuality. | Evaluates how behavior is influenced by social forces, including social inequality, class, race, gender, and sexuality. | Explains how behavior is influenced by social forces, including social inequality, class, race, gender, and sexuality. | Recognizes how behavior is influenced by social forces, including social inequality, class, race, gender, and sexuality. | Does not understand how behavior is influenced by social forces, including social inequality, class, race, gender, and sexuality. | LA1, LA6         | Critical Thinking<br>Communication Competence<br>Cultural Competence |
| Understand theoretical texts and case studies.   | Analyzes theoretical texts and case studies.  | Summarizes theoretical texts and case studies.   | Identifies theoretical texts and case studies.   | Does not understand theoretical texts and case studies.   | LA1, LA6         | Critical Thinking<br>Communication Competence                        |
| Understand the impact of social forces on individual behavior, within relationships, and among communities.              | Analyzes the impact of social forces on individual behavior, within relationships, and among communities.               | Intreprets the impact of social forces on individual behavior, within relationships, and among communities.            | Identifies the impact of social forces on individual behavior, within relationships, and among communities.              | Understand the impact of social forces on individual behavior, within relationships, and among communities.                       | LA1, LA6         | Critical Thinking<br>Communication Competence<br>Cultural Competence |
| Understand of social movements and sociological theories.  | Analyzes social movements and sociological theories.  | Explains social movements and sociological theories.   | Identifies social movements and sociological theories.   | Does not understand of social movements and sociological theories.  | LA1, LA6         | Critical Thinking<br>Communication Competence<br>Cultural Competence |