

	LA PROGRAM LEARNING OUTCOMES	Exceeding	Meeting	Developing	Not Meeting	Institutional Outcomes
LA1	Demonstrate Critical Thinking Skills Defined as the capacity to: · challenge assumptions · contextualize information · identify problems · conceptualize responses.	Demonstrates critical thinking in every part of the assignment.	Demonstrates critical thinking in some of the assignment.	Desmonstrates critical thinking in a few parts of the assignment.	Does not demonstrate critical thinking.	Critical Thinking
LA2	Demonstrate Writing Skills: Thesis statement Organization Conclusion Grammar Syntax Spelling	Thesis statement clearly articulated. Thesis statement thoroughly supported with evidence. Thoroughly organized. Conclusion clearly articulated. Uses grammar, syntax, and spelling without error.	Articulates thesis statement with some clarity. Thesis statement supported some with evidence. Some organization. Articulates conclusion with some clarity. Uses grammar, syntax, and spelling with some errors.	Articulates thesis statement with little clarity. Thesis statement supported with little evidence. Lack of organization Articulates conclusion with little clarity. Uses grammar, syntax, and spelling with many errors.	Poorly articulated or no thesis statement. Thesis statement supported with little or no evidence. Disorganized. Articulates conclusion with little clarity, or no conclusion. Uses grammar, syntax, and spelling with many errors.	Communication Competence
LA3	Develop scholarly research skills: ·Evidence ·# and types of sources	Demonstrates excellent research skills: Handles the scholarship with consistency, accuracy, and thoroughness. Paper uses more than the required number of sources.	Demonstrates fair research skills: Handles the scholarship with some consistency, accuracy, and thoroughness. Paper uses less than the required number of sources.	Demonstrates poor research skills: Handles the scholarship with little consistency, accuracy, and thoroughness. Paper uses less than the required number of sources.	Failing research skills: Paper makes no reference to the scholarship. Does not use the required number of sources.	Critical Thinking, Communication Competence
LA4	Develop public speaking / oral presentation skills.	Always conveys clear information and engages audience.	Sometimes conveys clear information and engages audience.	Rarely conveys clear information or engages audience.	Does not clearly convey information, or engage audience.	Communication Competence
LA5	Critical engagement in theory through discussion and writing.	Theory integrated thoroughly in the assignment.	Theory integrated through some of the assignment.	Theory integrated through part of the assignment.	Theory not integrated in the assignment.	Critical Thinking, Communication Competence
LA6	Demonstrate discipline specific knowledge.	Discipline-specific knowledge integrated thoroughly in the assignment.	Discipline-specific knowledge integrated through some of the assignment.	Discipline-specific knowledge integrated through part of the assignment.	Discipline-specific knowledge not integrated in the assignment.	Critical Thinking
LA7	Demonstrate acquaintance with major artistic, cultural and intellectual accomplishments throughout history.	These accomplishments integrated thoroughly in the assignment.	These accomplishments integrated thorough some of the assignment.	These accomplishments integrated thorough part of the assignment.	These accomplishments not integrated in the assignment.	Critical Thinking, Cultural Competence, Design Competence
LA8	Develop awareness of and apply methodology, which the department defines as the logic that brings the research together.	Methodology applied thoroughly in the assignment.	Methodology applied through some of the assignment.	Methodology applied through part of the assignment.	Methodology not applied to the assignment.	Critical Thinking
LA9	Develop competence in discipline-specific citation styles.	Uses citation form without error.	Uses citation form with some errors.	Uses citation form with many errors.	Uses citation form with many errors, or no citation form at all.	Communication Competence
LA10	Understanding of, and experience in thinking about, moral and ethical problems.	Demonstrates a thorough understanding of moral and ethical problems in the assignment.	Demonstrates an understanding of moral and ethical problems through some of the assignment.	Demonstrates an understanding of moral and ethical problems through part of the assignment.	Does not demonstrate an understanding of moral and ethical problems in the assignment.	Critical Thinking