## GD 3601 - GRAPHIC DESIGN INTERNSHIP PART I

## Credits: 1.5

The GD Elective Internship program enables students to work with established art and design professionals specifically related to their academic and career interests. Under the direction of the department Chair, department Internship Coordinator, and the Office of Career + Alumni Services, students are carefully evaluated to facilitate the best possible student/sponsor connection, and a planned program of activities is then coordinated with the professional internship sponsor. Upon successful completion of the internship program, students will have real-world work experience, preparing them for a career in art and design.

## Prerequisites: Approval of Department Chair or Department Internship Coordinator

Course Learning Outcomes:	Exceeding	Meeting	Developing	Not meeting	Program Outcomes	Institutional Outcomes
Compare and differentiate between desirable and non-desirable clients.	Student successfully compares and differentiates between desirable and non- desirable clients.	Student compares and differentiates between desirable and non-desirable clients.	Student can partially compares and differentiate between desirable and non- desirable clients.	Student does not compare or differentiate between desirable and non-desirable clients.	GD-4, GD-11	Communication Competence, Critical Thinking
Show basic business practices, including the ability to organize and work productively as a member of a team.	Student excels at showing basic business practices, including the ability to organize and work productively as a member of	Student shows basic business practices, including the ability to organize and work productively as a member of a team.	Student partially shows basic business practices, including the ability to organize and work productively as a member of a team.	Student fails to show basic business practices, including the ability to organize and work productively as a member of a team.	GD-11	Communication Competence, Critical Thinking
Describe the experience and how it advances an understanding of coursework concepts.	Student excels at describing their experience and how it advances an understanding of coursework concepts.	Student can describe their experience and how it advances an understanding of coursework concepts.	Student can partially describe their experience and how it advances an understanding of coursework concepts.	Student fails to describe their experience.	GD-4, GD-11	Communication Competence, Critical Thinking
Illustrate an ability to enter a career in the design field.	Student excels at illustrating their ability to enter a career in the design field.	Student illustrates their ability to enter a career in the design field.	Student partially illustrates their ability to enter a career in the design field.	Student fails to illustrate their ability to enter a career in the design field.	GD-11	Communication Competence, Critical Thinking