

FOUNDATIONS PROGRAM LEARNING OUTCOMES		Exceeding	Meeting	Developing	Not Meeting	Institutional Outcomes
FD1	COMMUNICATION: Communicate clearly regarding art and design through the use of relevant vocabulary, context, and cultural connections when writing, speaking, or project creation.	Student exceeded the standard of communication skills by consistently demonstrating thoughtful, verbal and written communication, and vocabulary. Additionally, the student consistently articulates cultural connections within the work in writing and speaking.	The student meets the standards of communication skills by often demonstrating thoughtful, verbal and written communication, and vocabulary. Additionally, the student usually articulates cultural connections within the work in writing and speaking.	The student is developing communication skills by sometimes demonstrating thoughtful, verbal and written communication, and vocabulary. Additionally, the student sometimes articulates cultural connections within the work in writing and speaking.	The student does not meet the standard of communication skills and rarely makes thoughtful, verbal and written communication, and vocabulary. Additionally, the student rarely articulates cultural connections within the work in writing and speaking.	Communication Competence
FD2	TECHNICAL SKILLS: Apply tools, materials, techniques, and proper use and care for equipment through appropriate craftpersonship.	Student exceeded the standard of critical thinking by consistently applying critical thinking skills in the development art and design through research supported by the development of visual literacy, an awareness of culture and historic references.	Student meets the standard of critical thinking by often applying critical thinking skills in the development art and design through research supported by the development of visual literacy, an awareness of culture and historic references.	Student is developing critical thinking by sometimes applying critical thinking skills in the development art and design through research supported by the development of visual literacy, an awareness of culture and historic references.	Student does not meet the standard of critical thinking an rarely applies critical thinking skills in the development art and design through research supported by the development of visual literacy, an awareness of culture and historic references.	Critical Thinking / Cultural Competence
FD3	VISUAL STRATEGIES: Apply strategies of visual organization within two, three, and four-dimensional works.	The student demonstrates exemplary technical skills by consistently using tools, materials, and techniques with proper care and exhibits a high level of craftpersonship.	The student meets the standard for technical skills by often using tools, materials, and techniques with proper care and exhibits a high level of craftpersonship.	The student demonstrates a developing understanding of technical skills by sometimes using tools, materials, and techniques with proper care and exhibits a high level of craftpersonship.	The student does not demonstrate an understanding of technical skill by rarely using tools, materials, and techniques with proper care and exhibits a high level of craftpersonship.	Design Competence
FD4	PROBLEM SOLVING: Develop creative problem solving strategies in the design process.	The student demonstrates exemplary visual strategies by consistently applying strategies of visual organization within two, three, and four-dimensional works.	The student meets the standard of visual strategies by often applying strategies of visual organization within two, three, and four-dimensional works.	The student demonstrates a developing understanding of visual strategies by often applying strategies of visual organization within two, three, and four-dimensional works.	The student does not meet the standard of visual strategies and rarely uses visual strategies by often applying strategies of visual organization within two, three, and four-dimensional works.	Design Competence
FD5	CRITICAL THINKING: Apply critical thinking skills in the development of art and design through research supported by the development of visual literacy and awareness of culture and historic references.	The student demonstrates exemplary problem solving by consistently applying creative problem solving strategies in the design process.	The student meets the standard of problem solving by often applying creative problem solving strategies in the design process.	The student demonstrated a developing understanding of problem solving meets the standard of problem solving by sometimes applying strategies in the design process.	The student does not demonstrate and understanding of understanding of problem solving and rarely applies strategies in the design process.	Critical Thinking / Design Competence