

EN 1111 - COMPOSITION II

Credits: 3

Composition II emphasizes critical thinking, reading, and writing skills by engaging students in all aspects of the writing process. Upon successful completion of the course, students will have encountered a variety of academic texts; participated in critical discourses regarding the content, meaning, and function of these texts; and have developed their thinking through written responses to the readings. Students will also have been formally introduced to academic research and are expected to complete a formal research paper by the end of the semester.

EN 1110 - Composition I

Notes: (Formerly CCT 1030)

Course Learning Outcomes:	Exceeding	Meeting	Developing	Not meeting	Program Outcomes	Institutional Outcomes
Process: Develop research-based theses and essays with multiple revisions and drafts.	Synthesizes the process of writing involving multiple drafts and thorough revision.	Engages in the writing process through multiple drafts that demonstrate significant revisions.	Recognizes writing as a process and engages in multiple drafts through basic revisions.	Does not recognize writing as a process involving multiple drafts and thorough revision.	LA1, LA2, LA6	Critical Thinking Communication Competence
Rhetorical Elements: Identify rhetorical situation and audience. Practice elements of voice, argument, and evidence-gathering.	Essay contains clear recognition of the rhetorical situation of writing including an understanding of audience, voice, argument, and use of evidence.	Essay contains an effort to engage the rhetorical situation of writing including an understanding of audience, voice, argument, and use of evidence.	Essay includes only minimal evidence of the rhetorical situation of writing including an understanding of audience, voice, argument, and use of evidence.	Essay contains no evidence of the rhetorical situation of writing including an understanding of audience, voice, argument, and use of evidence.	LA1, LA2, LA6	Critical Thinking Communication Competence
Organization: Construct essays that summarize, analyze, and evaluate the arguments, counter arguments, and evidence in diverse texts.	Exemplifies writing strategies through effective use of summarization, analysis, and evaluation of the arguments, counter arguments, and evidence in diverse texts.	Applies writing strategies through effective use of summarization, analysis, and evaluation of the arguments, counter arguments, and evidence in diverse texts.	Adequately identifies and attempts to employ writing strategies through effective use of summarization, analysis, and evaluation of the arguments, counter arguments, and evidence in diverse texts.	Does not understand or employ writing strategies through effective use of summarization, analysis, and evaluation of the arguments, counter arguments, and evidence in diverse texts.	LA1, LA2, LA6	Critical Thinking Communication Competence
Research: Employ research tools, databases, and library resources to find, evaluate, and synthesize information for the purposes of a writing project.	Synthesizes, analyzes, and evaluates a set of texts discovered through research tools, databases, and library resources for the purposes of the writing project.	Engages a set of texts discovered through research tools, databases, and library resources for the purposes of the writing project.	Attempts to analyze a set of texts discovered through research tools, databases, and library resources for the purposes of the writing project.	Does not use multiple methods and perspective to engage texts discovered through research tools, databases, and library resources for the purposes of the writing project.	LA1, LA2, LA6	Critical Thinking Communication Competence
Writing Style + Citations: Express concepts and arguments using clear and precise language. Learn and apply rules of citation and a writing style guide in course assignments.	Writing showcases clear and precise language while also being free of citation, style guide, and grammatical errors.	Writing shows evidence of clear and precise language throughout while also containing limited citation, style guide, and grammatical errors.	Writing attempts to use clear and precise language while also containing a number of citation, writing style, and grammatical errors.	Writing shows little evidence of clear and precise language while also containing a significant number of citation, style guide, and grammatical errors throughout.	LA1, LA2, LA6	Critical Thinking Communication Competence