

# EN 1110 - COMPOSITION I

Credits: 3

This is the first course in the English Composition sequence and serves as an introduction to college-level reading, writing, discussion, and critical thinking. Students engage in a variety of academic texts and literature, as well as literary, aesthetic, and social criticism. By exploring a variety of writing styles, analyzing elements of form and mechanics, and engaging all aspects of the writing process, students find and demonstrate their writing voice to write with greater authority, clarity, and insight. Upon successful completion of this course, students will develop their writing and critical thinking skills through critical reading, class discussion, and their own writing.

Prerequisites: none

Notes: (Formerly CCT 1020)

Course Learning Outcomes:	Exceeding	Meeting	Developing	Not meeting	Program Outcomes	Institutional Outcomes
Process: Develop writing projects in stages through revisions and drafts.	Synthesizes the process of writing involving multiple drafts and thorough revision.	Engages in the writing process through multiple drafts that demonstrate significant revisions.	Recognizes writing as a process and engages in multiple drafts through basic revisions.	Does not recognize writing as a process involving multiple drafts and thorough revision.	LA1, LA2, LA6	Critical Thinking Communication Competence
Argument: Formulate and support thesis-driven essays.	Essay contains a clear and directive thesis supported by compelling use of evidence, writing style, and paragraph construction.	Essay contains an identifiable thesis supported by evidence.	Essay attempts to employ a directive thesis.	Essay does not contain an identifiable thesis or thesis-driven content.	LA1, LA2, LA6	Critical Thinking Communication Competence
Organization: Use a clear framework of effective writing strategies such as paragraphs that include examples, explanations, synthesis, and transitions.	Exemplifies writing strategies through effective use of paragraphs that include examples, explanations, synthesis, and transitions.	Applies writing strategies through effective use of paragraphs that include examples, explanations, synthesis, and transitions.	Adequately identifies and attempts to employ writing strategies through effective use of paragraphs that include examples, explanations, synthesis, and transitions.	Does not understand or employ writing strategies through effective use of paragraphs that include examples, explanations, synthesis, and transitions.	LA1, LA2, LA6	Critical Thinking Communication Competence
Reading: Develop and employ multiple methods to engage and analyze complex ideas in diverse texts.	Synthesizes and analyzes a set of texts from multiple perspective and methods.	Engages a set of texts from multiple perspectives and methods.	Attempts to analyze a set of texts from multiple perspective and methods.	Does not use multiple methods and perspective to engage texts within the course.	LA1, LA2, LA6	Critical Thinking Communication Competence
Writing Style + Citation: Express concepts and arguments using clear and precise language. Learn and apply rules of citations and a writing style guide in course assignments.	Writing showcases clear and precise language while also being free of citation, style guide, and grammatical errors.	Writing shows evidence of clear and precise language throughout while also containing limited citation, style guide, and grammatical errors.	Writing attempts to use clear and precise language while also containing a number of citation, writing style, and grammatical errors.	Writing shows little evidence of clear and precise language while also containing a significant number of citation, style guide, and grammatical errors throughout.	LA1, LA2, LA6	Critical Thinking Communication Competence