

GRAPHIC DESIGN PROGRAM LEARNING OUTCOMES		Exceeding	Meeting	Developing	Not Meeting	Institutional Outcomes
GD1	Students demonstrate the ability to solve communication problems by refining effective concepts and developing effective visual form.	Demonstrate an above average ability to solve problems using visual communication strategies	Demonstrates an entry level ability to solve problems using visual communication strategies	Student does not display problem solving abilities within the range of acceptability for visual communication standards.	Student's skills in problem solving are not acceptable for visual communication standards.	Cultural Competence Design Competence Communication Competence Critical Thinking
GD2	Students demonstrate proficiency in research, analysis, and generation of alternative solutions.	Skill level is above average with regard to the application and historical context for graphic project development.	Displays average skill regarding the search and application of historical context as it applies to project development.	Skill level is below average with regard to the application and historical context for graphic project development.	Level of understanding is poor, with regard to the application and historical context for graphic project development.	Cultural Competence Communication Competence Critical Thinking
GD3	Students demonstrate the ability to prototype, test, and evaluate outcomes.	Student's models and/or prototypes are highly effective and functional. Also demonstrates good skills in the evaluation of user data.	Student is able to show functional and effective models or prototypes as they are applied to users within a specific context. Also demonstrates acceptable skills in the evaluation of user data.	Models or prototypes as they are applied to users within a specific context are below average. Student's skills do not demonstrate average skill levels as it applies to the evaluation of user data.	Models or prototypes are not applied to users within a specific context. Student's skills do not demonstrate average skill levels as it applies to the evaluation of user data.	Communication Competence Critical Thinking
GD4	Students demonstrate the ability to determine, react, and respond to market expectations that drive communication solutions recognizing physical, cognitive, emotional, cultural, and social human factors.	Student's comprehension skills are above average and very effective as they are used within various environmental contexts. Such environments include social, cultural and historical applications.	Comprehends the effectiveness of designs that are used within various environmental contexts. Such environments include social, cultural and historical applications.	Student shows below average comprehension skills within the context of designs that are used within various environmental contexts. Such environments include social, cultural and historical applications.	Student's comprehension skills are unacceptable within the context of designs that are used within various environmental contexts. Such environments include social, cultural and historical applications.	Cultural Competence Communication Competence Critical Thinking
GD5	Students demonstrate the ability to understand the principles of visual organization/composition, hierarchy and symbolic representation.	Student displays very good skills with regard to development of graphics with regard to visual problem solving, communication and and physical applications.	Meets requirements for entry-level development of graphics with regard to visual problem solving, communication and and physical applications.	Student shows below average requirements for entry-level development of graphics with regard to visual problem solving, communication and and physical applications.	Student shows poor or no skills regarding the development of graphics, visual problem solving, communication and physical applications.	Design Competence
GD6	Students demonstrate an understanding of the proper use of typography and its various applications.	Presents a strong portfolio of typography usage as it applies to readability, functionality, experimentation and cultural representation from a design context. Demonstrates classic typographic manipulation and honors the history of typographic traditions.	Presents a basic understanding of typography as it applies to usage, design, functionality, heirarchy and culture as it is intended to show the application of effective design principles.	Student begins to experiemet with typography as it applies to usage, functionality, hierarchy and culture without a true connection to the principles of typographic expression.	Student is unable to demonstrate any facility for identifying the purpose and power of typrgraphic usage. No effort at understanding functionality, hierarchy and it's resultant cultural representations can be conferred in connection to the principles of typographic expression.	Design Competence
GD7	Students demonstrate an understanding of tools and technology used in the creation and distribution of visual messages.	The student is masterful, thoughtful and creative in the utilization of modern tools and technologies of the current graphics industry its trades, communication devices and visual mediums used to display graphic messages.	The student is able to utilize and effectively create with, the modern tools and technologies of the current graphics industry its trades, communication devices and visual mediums used to display graphic messages.	The student is able to utilize and modestly create with the modern tools and technologies of the current graphics industry its trades, communication devices and visual mediums used to display graphic messages.	The student is unable to utilize or create with the modern tools and technologies of the current graphics industry its trades, communication devices and visual mediums used to display graphic messages.	Design Competence Communication Competence
GD8	Students apply knowledge of design history, theory, and criticism to help solve contemporary problems.	The student demonstrates the ability to synthesize extensive knowledge of design history, theory and criticism into a well-informed process of solving contemporary design problems.	The student demonstrates the ability to apply knowledge of design history, theory and criticism into their process for solving contemporary design problems.	The student infers a developing ability to apply rudimentary knowledge of design history, theory and criticism into their process for solving design problems.	The student has failed to demonstrate the ability to apply knowledge of design history, theory and criticism into their process for solving contemporary design problems.	Cultural Competence Critical Thinking
GD9	Students demonstrate professional practices including an emphasis in leadership, organization, and project collaboration.	The student has presented effective leadership skills with a strong emphasis in advanced organization and multi-faceted project collaboration.	The student has demonstrated a functional understanding of professional practices including an emphasis in leadership, organization, and project collaboration.	The student has implied a developing understanding of professional practices including leadership, organization and project collaboration.	The student has failed to demonstrate a functional understanding of professional practices of any sort, including, leadership, organization, and project collaboration.	Communication Competence