

ILD2000 Foundations Sophomore Portfolio Review

Credits: 0

Students who have completed 45-60 credit hours are required to participate in a sophomore portfolio review. Students will present original art and design work from Foundations courses where faculty evaluate mastery of foundational skills, and identify strengths and areas of improvement. Art and design work will illustrate competency in visual elements and principles of design, drawing, color theory, and three-dimensional fundamentals. Upon successful completion of the Sophomore Portfolio Review, students transition into their major course of study. Students who fail either Sophomore Portfolio Review or the Major-Specific Portfolio Review must schedule and retake the portfolio review the next term it is offered.

Prerequisites: 45 + credits

Course Learning Outcomes	Exceeding	Meeting	Developing	Not meeting	Program Outcomes	Institutional Outcomes
Demonstrate the ability to compose a portfolio of art and design work that meets expectations for the sophomore level.	Student is able to evaluate progress of work presented in the portfolio though a well documented portfolio and a clear explanation of work presented.	Student is able to deduce progress of work presented in the portfolio though a documented portfolio and an explanation of work presented.	Student is able to examine progress of work presented in the portfolio though a documented portfolio and an explanation of work presented. Documentation and writings regarding work needs further mentoring.	Student is not able to examine progress of work presented in the portfolio though a documented portfolio and an explanation of work presented. Documentation and writings regarding work is poor.	ILD3, ILD5, ILD9, ILD10	Design Competency and Communication Competency

