

## ID 4611 - INTERIOR DESIGN INTERNSHIP PROGRAM PART I

Credits: 1.5

Students will enroll in this part I version of the course to meet the requirements of the internship. This senior-level program enables students to work with established design professionals specifically related to their career interests. Under the direction of the Department Chair and the Director of Career + Alumni Services, students are carefully evaluated to facilitate the best possible student/sponsor connection, and a planned program of activities is then coordinated with the professional internship sponsor. Students are exposed to a variety of on-the-job experiences such as space planning, drafting, showroom use, presentation boards, installation supervision, and client and manufacturer interaction. Students must participate in a scheduled pre-internship seminar prior to enrolling in the internship program. Upon successful completion of the internship program, students will have real-world experience working with a design, architectural, or related firm that prepares them to successfully enter the design profession.

Prerequisites: ID 3610 - Interior Design Professional Practices and department approval

Notes: (Formerly ID 4880)

Course Learning Outcomes	Exceeding	Meeting	Developing	Not meeting	Program Outcomes	Institutional Outcomes	CIDA Standards
Recognize the role and value of legal recognition for the profession.	N/A	Recognize the role and value of legal recognition for the profession.	N/A	Does not recognize the role and value of legal recognition for the profession.	ID3 BUSINESS PRACTICES + PROFESSIONALISM	Design Competence, Critical Thinking	CIDA Standard 6. Business Practices and Professionalism
Recognize the role and value of life-long learning.	Demonstrates a recognition of the role and value of life-long learning by participating in professional activities beyond program requirements and institutional-sponsored activities.	Recognizes the role and value of life-long learning as evidenced in some engagement and participation in these activities.	Recalls the role of life-long learning but does not understand its value as demonstrated in its practice.	Does not recognize the role and value of life-long learning.	ID3 BUSINESS PRACTICES + PROFESSIONALISM	Design Competence, Critical Thinking	CIDA Standard 6. Business Practices and Professionalism
Understand theories related to the impact of the built environment on human experience, behavior, and performance.	Applies theories related to the impact of the built environment on human experience, behavior, and performance.	Understands theories related to the impact of the built environment on human experience, behavior, and performance.	Recalls theories related to the impact of the built environment on human experience, behavior, and performance.	Does not understand theories related to the impact of the built environment on human experience, behavior, and performance.	ID4 HUMAN-CENTERED DESIGN	Cultural Competence, Design Competence, Critical Thinking	CIDA Standard 7. Human-Centered Design
Understand the relationship between the natural, built, virtual, and technological environments as they relate to the human experience, wellbeing, behavior, and performance.	Designs natural, built, virtual, and technological environments that relate to human experience, wellbeing, behavior, and performance.	Understands the relationship between the natural, built, virtual, and technological environments as they relate to the human experience, wellbeing, behavior, and performance.	Recalls the relationship between the natural, built, virtual, and technological environments as they relate to the human experience, wellbeing, behavior, and performance.	Does not understand the relationship between the natural, built, virtual, and technological environments as they relate to the human experience, wellbeing, behavior, and performance.	ID4 HUMAN-CENTERED DESIGN	Cultural Competence, Design Competence, Critical Thinking	CIDA Standard 7. Human-Centered Design
Gather and apply human-centered evidence.	Applies human-centered evidence to designs.	Demonstrates the ability to gather and apply human-centered evidence.	Demonstrates the ability to gather and apply some human-centered evidence but research is not thorough nor critical.	Does not demonstrate the ability to gather and apply human-centered evidence.	ID4 HUMAN-CENTERED DESIGN	Cultural Competence, Design Competence, Critical Thinking	CIDA Standard 7. Human-Centered Design
Analyze and synthesize human perception and behavior patterns to inform design solutions.	Creates design solutions informed by human perception and behavior patterns.	Demonstrates the ability to analyze and synthesize human perception and behavior patterns to inform design solutions.	Explains human perception and behavior patterns to inform design solutions.	Does not demonstrate the ability to analyze and synthesize human perception and behavior patterns to inform design solutions.	ID4 HUMAN-CENTERED DESIGN	Cultural Competence, Design Competence, Critical Thinking	CIDA Standard 7. Human-Centered Design
Apply human factors, ergonomics, and universal design principles to design solutions.	Analyzes human factors, ergonomics, and universal design principles to design solutions.	Demonstrates the ability to apply human factors, ergonomics, and universal design principles to design solutions.	Recalls human factors, ergonomics, and universal design principles and recognizes them within design work.	Does not demonstrate the ability to apply human factors, ergonomics, and universal design principles to design solutions.	ID4 HUMAN-CENTERED DESIGN	Cultural Competence, Design Competence, Critical Thinking	CIDA Standard 7. Human-Centered Design
Apply wayfinding techniques to design solutions.	Analyzes wayfinding techniques within design solutions.	Applies wayfinding techniques to design solutions.	Recognizes wayfinding techniques within design solutions.	Does not apply wayfinding techniques to design solutions.	ID4 HUMAN-CENTERED DESIGN	Communication Competence, Design Competence, Critical Thinking	CIDA Standard 7. Human-Centered Design