

# IL 3650 Children's Book Illustration I

Students are familiarized with the illustrator's role in the development and creation of a children's book. Assignments include breaking up manuscripts, designing characters, creating a storyboard, a wrap around jacket, a 3D page dummy and several finished pieces. Other areas covered in class are story flow, consistency, age- appropriateness, professional practices, working with text, design, color, and composition. At the conclusion of this class, the student will have an understanding of the process of illustrating a children's picture book as well as increased understanding of storytelling, character, and other basic illustration skills.

*Prerequisites: IL 2575 Illustration I*

Course Learning Outcomes:	Exceeding	Meeting	Developing	Not Meeting	Corresponding Program Learning Outcomes	Institutional Outcomes
Apply the process of designing and illustrating a children's picture book from manuscript.	Applies the process of designing and illustrating a children's picture book from manuscript, with an appealing design and compelling storytelling.	Applies the process of designing and illustrating a children's picture book from manuscript.	Inconsistently applies the process of designing and illustrating a children's picture book from manuscript.	Does not apply the process of designing and illustrating a children's picture book from manuscript in any meaningful or consistent manner.	All Dept. Program Outcomes	Design Competence
Demonstrate an understanding of publisher expectations for illustrating a picture book.	Demonstrate an understanding of publisher expectations for illustrating a picture book with consistent layout, appealing design and compelling storytelling.	Demonstrate an understanding of publisher expectations for illustrating a picture book.	Demonstrate an understanding of publisher expectations for illustrating a picture book, but with inconsistent/less than appealing results.	Demonstrates little or no understanding of publisher expectations for illustrating a picture book.	Professional Practice	Cultural Competence, Design Competence
Refine drawing, design, color, composition and storytelling skills for children's books.	Applies refined drawing, design, color, composition, and storytelling for children's books in an appealing and compelling manner.	Demonstrates good drawing, design, color, composition and storytelling skills for children's books.	Demonstrates some skill in drawing, design, color, composition and storytelling skills for children's books. Some elements may be awkward or inconsistent.	Shows little evidence of skill application in drawing, design, color, composition, and storytelling for children's books.	All Dept. Program Outcomes	Cultural Competence, Design Competence
Demonstrate an understanding of selected historic and current children's book illustrators.	Demonstrates a thorough knowledge of selected historic and current children's book illustrators.	Demonstrates an understanding of selected historic and current children's book illustrators.	Demonstrates some understanding of selected historic and current children's book illustrators.	Demonstrates little to no awareness of selected historic and current children's book illustrators.	Critical Thinking, Professional Practice	Design Competence