

EMDT 5200: Portfolio Project Presentation

Credits: 2

In this course students package and promote the results of their Portfolio Project Planning course in combination with developed content throughout the program. Students analyze and reflect upon collected data and content within their Action Research. This information is combined with previously completed work into a polished product that includes multimedia assets in an online, shareable format. At the conclusion of this course, students have completed the Portfolio Project along with the Action Research Project and presented the results as the capstone to the program.

Prerequisites: EMDT 5040 Education Design + Evaluation, EMDT 5050 Instructional Media Design, EMDT 5100 Portfolio Project Planning

Restrictive statement: This course should be completed in the final term.

Course Learning Outcomes:	Exceeding	Meeting	Developing	Not meeting	Program Outcomes	Institutional Outcomes
Curate coursework artifacts and assets	Portfolio artifacts, assets, and reflections demonstrate exceptional creativity and critical thinking as well as an in-depth understanding of cognitive science. Products support student learning through thoughtful, incremental, and creative instruction. Design is visually interesting and builds engagement.	Portfolio artifacts, assets, and reflections demonstrate creativity and critical thinking as well as an understanding of cognitive science. Products support student learning through thoughtful, incremental, and creative instruction. Design is visually interesting and builds engagement.	Portfolio artifacts, assets, and reflections demonstrate a basic understanding of cognitive science. Products support student learning.	Portfolio artifacts, assets, and reflections do not demonstrate a basic understanding of cognitive science or most products would not support student learning.	EMDT 1	Design competence
Report findings of Action Research	Learner is able to effectively communicate the findings of their action research to a variety of stakeholders. Action research report is grounded in educational research and conforms to the specifications of the genre. Learner is able to share research findings and trends in a way that is practical, clear, and contains limited jargon.	Learner is able to effectively communicate the findings of their action research to a variety of stakeholders. Action research report is grounded in educational research and conforms to the specifications of the genre.	Learner is able to communicate the basic findings of their action research. Action research report conforms to most of the specifications of the genre.	Learner is unable to communicate the basic findings of their action research or does not conform to the specifications of the genre.	EMDT 6	Communication competence
Create multimedia program reflection	Portfolio reflection demonstrates exceptional creativity and critical thinking as well as an in-depth understanding of multimedia, video, and visual design principles. Design is visually interesting and builds engagement.	Portfolio reflection demonstrates creativity and critical thinking as well as an understanding of multimedia, video, and visual design principles. Design is visually interesting and builds engagement.	Portfolio reflection demonstrates a basic understanding of multimedia, video, and visual design principles.	Portfolio reflection does not demonstrate a basic understanding of multimedia, video, and visual design principles.	EMDT 1	Design competence
Share results globally via online platform	Learner is able to effectively share portfolio globally in a way that will appeal to a variety of stakeholders. Communication is customized to the needs of each group of stakeholders and is grounded in educational research. Learner is able to share research findings and trends in a way that is practical, clear, and jargon-free.	Learner is able to share the portfolio globally via an online platform. Communication is customized to appeal to a variety of stakeholders.	Learner is able to share the portfolio globally via an online platform. Communication is clear at least some of the time.	Learner is unable to share the portfolio globally via an online platform or communication is unclear.	EMDT 6	Communication competence