## FS 2610 Textile Design

This course will cover surface design, fabric manipulation and knit design in both traditional techniques as well as with digital imaging technology such as Photoshop and Illustrator
This course will also explore new materials. Students will learn about fibers, textures and fabric substrates appropriate for each process and develop creative and unique personal approaches to their design projects.

| Prerequisites: FS 1110 Fashion Design I: and FS 1200 Introduction to Textiles + Materials |  |  |  |  |  |  |
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| Course Learning Outcomes: | Exceeding | Meeting | Developing | Not meeting | Program Outcomes | Institutional Outcomes |
| Understand the quality of fibers and materials and their effect on design choices. | Student work displayed an excellent degree of understanding the quality of fibers and materials and their effect on design choices. | Student work displayed a satisfactory degree of understanding the quality of fibers and materials and their effect on design choices. | Student work displayed a limited degree of understanding the quality of fibers and materials and their effect on design choices. | Student work displayed no degree of understanding the quality of fibers and materials and their effect on design choices. | FS2 | Critical Thinking, Cultural Competence, Design Competence |
| Develop prints and patterns based on fashion theme. | Student work displayed an excellent degree of developing prints and patterns based on fashion theme. | Student work displayed a satisfactory degree of developing prints and patterns based on fashion theme. | Student work displayed a limited degree of developing prints and patterns based on fashion theme. | Student work displayed no degree of developing prints and patterns based on fashion theme. | FST | Design Competence, Cultural Competence |
| Learn a variety of textile manipulation techniques for unique design approaches. | Student work displayed an excellent degree of learning a textile manipulation techniques for unique design approaches. | Student work displayed a satisfactory degree of learning a textile manipulation techniques for unique design approaches. | Student work displayed a limited degree of learning a textile manipulation techniques for unique design approaches. | Student work displayed no degree of learning a textile manipulation techniques for unique design approaches. | FS3 | Critical Thinking, Communication Competence |
| Develop knit collections based on a fashion theme and with the understanding of knit techniques and design aesthetics. | Student work displayed an excellent degree of developing knit collections based on a fashion theme and with the understanding of knit techniques and design aethetics. | Student work displayed a satisfactory degree of developing knit collections based on a fashion theme and with the understanding of knit techniques and design aethetics. | Student work displayed a limited degree of developing knit collections based on a fashion theme and with the understanding of knit techniques and design aethetics. | Student work displayed no degree of developing knit collections based on a fashion theme and with the understanding of knit techniques and design aethetics. | FS1 | Design Competence, Cultural Competence |
| Demonstrate digital techniques used in the apparel industry. | Student work displayed an excellent degree of demonstrating digital techniques used in the apparel industry. | Student work displayed a satisfactory degree of demonstrating digital techniques used in the apparel industry. | Student work displayed a limited degree of demonstrating digital techniques used in the apparel industry. | Student work displayed no degree of demonstrating digital techniques used in the apparel industry. | FS4 | Critical Thinking, Communication Competence, Design Competence |

