

HU 1110 - HUMANITIES I: WORLD THOUGHT I

Credits: 3

This sophomore-level course explores significant developments in the ancient and middle periods (from the start of human history through the end of the fifteenth century) through engagement with important primary texts and their contextualization within history, geography, and civilizations. The first of two such core humanities courses, this is intended to provide students with an intellectual vocabulary; exposure to various worldviews and religions; ethical thought; and mythology through literature and drama, philosophical, and religious writings. Emphasis is placed on honing scholarly research skills and further development of critical-thinking skills. Through course readings and research-based writing, students gain broad exposure to the development of thought in Asia, Asia Minor, the Mediterranean world, and Europe.

Prerequisites: EN 1110 - Composition I

Course Learning Outcomes:	Exceeding	Meeting	Developing	Not meeting	Program Outcomes	Institutional Outcomes
Define the concepts and terminology of World Thought.	Applies the concepts and terminology of World Thought.	Explains the concepts and terminology of World Thought.	Recognizes the concepts and terminology of World Thought.	Does not understand the concepts and terminology of World Thought.	LA1, LA5, LA6, LA7, LA8	Cultural Competence Critical Thinking
Describe the development of culture, geography, history, and intellectual thought of Africa, the Indian Subcontinent, the Fertile Crescent, the Mediterranean world, East Asia, the Americas, and Early Europe from the early history to 1485 or the end of the 15th Century.	Analyzes the development of culture, geography, history, and intellectual thought of Africa, the Indian Subcontinent, the Fertile Crescent, the Mediterranean world, East Asia, the Americas, and Early Europe from the early history to 1485 or the end of the 15th Century.	Explains the development of culture, geography, history, and intellectual thought of Africa, the Indian Subcontinent, the Fertile Crescent, the Mediterranean world, East Asia, the Americas, and Early Europe from the early history to 1485 or the end of the 15th Century.	Recognizes the development of culture, geography, history, and intellectual thought of Africa, the Indian Subcontinent, the Fertile Crescent, the Mediterranean world, East Asia, the Americas, and Early Europe from the early history to 1485 or the end of the 15th Century.	Does not understand the development of culture, geography, history, and intellectual thought of Africa, the Indian Subcontinent, the Fertile Crescent, the Mediterranean world, East Asia, the Americas, and Early Europe from the early history to 1485 or the end of the 15th Century.	LA1, LA5, LA6, LA7	Cultural Competence Critical Thinking
Compare diverse worldviews through the study of oral traditions, history, literature, mythology, and philosophy into scholarly writing.	Applies diverse worldviews through the study of oral traditions, history, literature, mythology, and philosophy into scholarly writing.	Explains diverse worldviews through the study of oral traditions, history, literature, mythology, and philosophy into scholarly writing.	Recognizes diverse worldviews through the study of oral traditions, history, literature, mythology, and philosophy into scholarly writing.	Does not understand diverse worldviews through the study of oral traditions, history, literature, mythology, and philosophy into scholarly writing.	LA1, LA2, LA3, LA5, LA6, LA7, LA8, LA9	Cultural Competence Critical Thinking
Apply religious, political, and social history through the contemporary understandings of human dignity and social justice.	Synthesizes religious, political, and social history through the contemporary understandings of human dignity and social justice.	Explains religious, political, and social history through the contemporary understandings of human dignity and social justice.	Recognizes the religious, political, and social history through the contemporary understandings of human dignity and social justice.	Does not understand religious, political, and social history through the contemporary understandings of human dignity and social justice.	LA1, LA5, LA6, LA7	Cultural Competence Critical Thinking
Distinguish at least seven distinct cultural regions of the world from the identified cultural regions of Sub-Saharan Africa, North Africa, the Fertile Crescent, the Mediterranean, Europe, Central Asia, the Indian Subcontinent, Oceania, East Asia, and the Americas.	Analyzes at least seven distinct cultural regions of the world from the identified cultural regions of Sub-Saharan Africa, North Africa, the Fertile Crescent, the Mediterranean, Europe, Central Asia, the Indian	Explains at least seven distinct cultural regions of the world from the identified cultural regions of Sub-Saharan Africa, North Africa, the Fertile Crescent, the Mediterranean, Europe, Central Asia, the Indian	Recognizes at least seven distinct cultural regions of the world from the identified cultural regions of Sub-Saharan Africa, North Africa, the Fertile Crescent, the Mediterranean, Europe, Central Asia, the Indian	Does not understand the distinctions between recognizable cultural regions of the world, including Sub-Saharan Africa, North Africa, the Fertile Crescent, the Mediterranean, Europe, Central Asia, the Indian Subcontinent, Oceania, East Asia, and the Americas.	LA1, LA5, LA6, LA7	Cultural Competence Critical Thinking