

PH 4150 - PHOTOGRAPHY BFA SENIOR THESIS

Credits: 3

The senior portfolio review program is designed to provide graduating students an opportunity to present their work to a group of carefully selected faculty and photography professionals specific to the chosen emphasis. Through an advisory and evaluative process, students will receive a clear understanding as to the status of their work and its readiness in a post-graduation environment. Upon successful completion of this review process, students will have made important refinements to their portfolios, serving as a central marketing piece in their profession.

Prerequisites: PH 3500 - Project Development Portfolio

Notes: e.g. New Course in 2020-21 Curriculum

Course Learning Outcomes:	Exceeding	Meeting	Developing	Not meeting	Program Outcomes	Institutional Outcomes
Create a well-developed body of work that synthesizes student's degree focus.	Student has formulated a well-developed body of work that synthesizes student's professional degree focus.	Student has created a well-developed body of work that synthesizes student's degree focus.	Student has created a developing body of work that implies student's degree focus.	Student has not created a well-developed body of work that synthesizes student's degree focus.	PH1, PH2, PH3, PH4, PH5, PH6	Design Competence, Communication Competence, Critical Thinking, Cultural Competence.
Prepare portfolio marketing materials.	Student's has created a professionally prepared portfolio marketing materials.	Student's work demonstrates preparation of portfolio marketing materials.	Student's work shows developing preparation of portfolio marketing materials.	Student's work does not demonstrate preparation of portfolio marketing materials.	PH1, PH2, PH3, PH4, PH5, PH6	Design Competence, Communication Competence, Critical Thinking, Cultural Competence.
Produce a professional portfolio meeting industry standards.	Student has synthesized and developed a professional portfolio that meets industry standards.	Student has produced a professional portfolio that meets industry standards.	Student has developed a portfolio that implies industry standards.	Student has not produced a professional portfolio that meets industry standards.	PH1, PH2, PH3, PH4, PH5, PH6	Design Competence, Communication Competence, Critical Thinking, Cultural Competence.