

# MA 1215 - APPLIED MATHEMATICS

Credits: 3

This course introduces students to aspects of mathematics that are particularly relevant to art and design. A basic knowledge of mathematics is required (first year of high school level). Topics include: numeric and geometric patterns in art and nature (Fibonacci series, tiling), symmetry, perspective, polyhedra, equations and graphs of trajectories, computer graphics, and fractals. Upon successful completion of this course, students will be able to apply mathematical equations to solve problems related to the topics listed above.

Prerequisites: none

Course Learning Outcomes:	Exceeding	Meeting	Developing	Not meeting	Program Outcomes	Institutional Outcomes
Understand real numbers, basic algebra, geometry, and trigonometry.	Applies real numbers, basic algebra, geometry, and trigonometry with few or no errors.	Applies real numbers, basic algebra, geometry, and trigonometry with some errors.	Recognizes real numbers, basic algebra, geometry, and trigonometry.	Does not understand real numbers, basic algebra, geometry, and trigonometry.	LA1, LA6	Critical Thinking
Understand the philosophy of mathematics in the context of art and design.	Applies the philosophy of mathematics in the context of art and design.	Explains the philosophy of mathematics in the context of art and design.	Recognizes the philosophy of mathematics in the context of art and design.	Does not understand the philosophy of mathematics in the context of art and design.	LA1, LA6	Critical Thinking
Understands basic math calculations.	Performs basic math calculations with no errors.	Performs basic math calculations with some errors.	Performs basic math calculations with no errors.	Does not understand basic math calculations.	LA1, LA6	Critical Thinking
Understands the importance of mathematics for creative fields of study.	Analyzes the importance of mathematics for creative fields of study.	Articulates the importance of mathematics for creative fields of study.	Recognizes the importance of mathematics for creative fields of study.	Does not understand the importance of mathematics for creative fields of study.	LA1, LA2, LA4, LA6	Critical Thinking Communication Competence