

HU 1111 - HUMANITIES II: WORLD THOUGHT II

Credits: 3

This sophomore-level course explores significant developments from the 16th through 19th centuries, with an emphasis on European expansion and the rise of colonialism. The second of two such core humanities requirements, this course is intended to provide students with an intellectual vocabulary; exposure to various worldviews and religions; ethical thought; and philosophy through literature and drama, philosophical, and religious writings. Emphasis is placed on honing scholarly research skills and further development of critical thinking skills. Through course readings and research-based writing, students gain broad exposure to the development of thought—especially in Asia, Asia Minor, the Mediterranean world, Europe, and the New World.

Prerequisites: HU 1110 - Humanities I: World Thought I

Course Learning Outcomes:	Exceeding	Meeting	Developing	Not meeting	Program Outcomes	Institutional Outcomes
Understand the development of thought in Asia, Asia Minor, the Mediterranean world, and Europe from the 16th through 19th centuries.	Synthesizes the development of thought in Asia, Asia Minor, the Mediterranean world, and Europe from the 16th through 19th centuries.	Explains the development of thought in Asia, Asia Minor, the Mediterranean world, and Europe from the 16th through 19th centuries.	Recognizes the development of thought in Asia, Asia Minor, the Mediterranean world, and Europe from the 16th through 19th centuries.	Does not understand the development of thought in Asia, Asia Minor, the Mediterranean world, and Europe from the 16th through 19th centuries.	LA6, LA7	Cultural Competence Critical Thinking
Understand the development of European expansion and the rise of colonialism.	Analyzes the development of European expansion and the rise of colonialism	Explains the development of European expansion and the rise of colonialism	Recognizes the development of European expansion and the rise of colonialism	Does not understand the development of European expansion and the rise of colonialism.	LA6, LA7	Cultural Competence Critical Thinking
Understand the intellectual vocabulary of social studies	Applies the intellectual vocabulary of social studies	Explains the intellectual vocabulary of social studies	Recognizes the intellectual vocabulary of social studies	Does not understand the intellectual vocabulary of social studies	LA6, LA7	Cultural Competence Critical Thinking