## **IL2550 Life Drawing III: Human Anatomy**

This figure drawing course allows students to exercise and develop both observational and constructive drawing skills. Students continue their study of gesture, the effect of light and shade on form, planes, constructive anatomy techniques, and achieving effective proportion through daily drawings of the draped and undraped figure. Character development, pose, composition, and illustrative storytelling themes add interest to the studies. Students use charcoal, conté crayon, inks, and pastels on various drawing surfaces. At the end of this course, students shall, in a variety of media, have improved their ability to apply perceptual, geometric/constructive, and anatomical modes to the drawing of the clothed and unclothed human figure, and be able to place figures in a coherent storytelling setting.

Prerequisites: FD 1380 Life Drawing II

| Course Learning<br>Outcomes:  | Exceeding   | Meeting  | Developing  | Not Meeting   | Corresponding<br>Program Learning<br>Outcomes | Institutional<br>Outcomes       |
|---|---|--|---|---|---|---------------------------------|
| Explore the expressive<br>possibilities of the<br>figure through<br>gesture drawings.   | Demonstrates an<br>accomplished level of<br>insightful gesture<br>drawing, confident<br>and assured in<br>representing the<br>figure pose, thrust,<br>and position. | Work fulfills<br>expectations of an<br>average gesture<br>drawing, with a sense<br>of the pose and<br>weight distribution of<br>the model. | Work is a fair attempt<br>at gesture drawing,<br>but shows a<br>beginning lack of<br>confidence, needing<br>improvement.      | Fails to adequately<br>represent a<br>convincing gesture.   | Drawing Skills,<br>Composition Theory         | Design Competence               |
| Apply advanced<br>understanding of<br>chiarascuro, human<br>proportion, and<br>anatomy to accurate<br>figurative &<br>anatomical drawings     | Demonstrates an<br>accomplished level of<br>persuasive human<br>proportion, anatomy,<br>and constructive<br>drawing methods.  | Work is an able<br>demonstration of<br>human proportions,<br>anatomy, and<br>constructive drawing<br>methods.                              | Work shows a fair, but<br>incomplete<br>understanding of<br>proportion, anatomy,<br>and constructive<br>drawing methods.      | Fails to demonstrate<br>an understanding of<br>human proportion,<br>anatomy, or<br>constructive drawing<br>methods. | Drawing Skills                                | Design Competence               |
| Demonstrate<br>observation and<br>constructive drawing<br>methods   | Shows excellent<br>observation and<br>constructive drawing<br>methods   | Fulfills expectations of<br>observation and<br>constructive drawing<br>methods   | Demonstrates an<br>emerging<br>understanding of<br>observation and<br>constructive drawing<br>methods                         | Demonstrates an<br>inadequate grasp of<br>observation and<br>constructive drawing<br>methods                        | Drawing Skills                                | Design Competence               |
| Identify all basic<br>anatomical<br>landmarks, structures,<br>and muscles of the<br>body.   | Shows excellent<br>retention of all basic<br>anatomical<br>landmarks, structures,<br>and muscles of the<br>body.  | Shows acceptable<br>retention of all basic<br>anatomical<br>landmarks, structures,<br>and muscles of the<br>body.                          | Demonstrates a<br>developing<br>understanding of<br>basic anatomical<br>landmarks, structures,<br>and muscles of the<br>body. | Unable to identify all<br>basic anatomical<br>landmarks, structures,<br>and muscles of the<br>body.                 | Critical Thinking                             | Critical Thinking<br>Competence |
| Apply the expressive<br>possibilities of the<br>figure to large scale<br>drawings using dry<br>media such as conté,<br>pastels, and charcoal. | Demonstrates an<br>enhanced facility with<br>various media,<br>showing confidence,<br>resourcefulness, and<br>persuasive.   | Able, confident, and<br>consistent in<br>demonstrating facility<br>with various media.   | Fair, but inconsistent<br>and unconfident,<br>demonstrating<br>marginal facility with<br>various media.                       | Lacks any facility with<br>various drawing<br>media.  | Media Skills                                  | Design Competence               |