

## ID 4612 - INTERIOR DESIGN INTERNSHIP PROGRAM PART II

Credits: 1.5

Students will enroll in this part II version of the course to meet the requirements of the internship. This senior-level course enables students to work with established design professionals specifically related to their career interests. Under the direction of the Department Chair and the Director of Career + Alumni Services, students are carefully evaluated to facilitate the best possible student/sponsor connection. A planned program of activities is then coordinated with the professional internship sponsor. Students are exposed to a variety of on-the-job experiences such as space planning, drafting, showroom use, presentation boards, installation supervision, and client and manufacturer interaction. Students must participate in a scheduled pre-internship seminar prior to enrolling in the internship program. Upon successful completion of the internship program, students will have real-world experience working with a design, architectural, or related firm that prepares them to successfully enter the design profession.

Prerequisites: ID 4611 - Interior Design Internship Program Part I

Notes: (Formerly ID 4880)

Course Learning Outcomes	Exceeding	Meeting	Developing	Not meeting	Program Outcomes	Institutional Outcomes	CIDA Standards
Recognize the role and value of legal recognition for the profession.	N/A	Recognize the role and value of legal recognition for the profession.	N/A	Does not recognize the role and value of legal recognition for the profession.	ID3 BUSINESS PRACTICES + PROFESSIONALISM	Design Competence, Critical Thinking	CIDA Standard 6. Business Practices and Professionalism
Define the contexts for interior design practice.	Applies the contexts for interior design practice.	Defines the contexts for interior design practice.	Recalls the contexts for interior design practice.	Does not define the contexts for interior design practice.	ID3 BUSINESS PRACTICES + PROFESSIONALISM	Design Competence, Critical Thinking	CIDA Standard 6. Business Practices and Professionalism
Define the impact of a global market on design practices.	Applies the impact of a global market on design practices.	Defines the impact of a global market on design practices.	Recalls the impact of a global market on design practices.	Does not define the impact of a global market on design practices.	ID3 BUSINESS PRACTICES + PROFESSIONALISM	Cultural Competence, Design Competence, Critical Thinking	CIDA Standard 6. Business Practices and Professionalism
Define the breadth and depth of interior design's impact and value.	Applies the breadth and depth of interior design's impact and value.	Defines the breadth and depth of interior design's impact and value.	Recalls the breadth and depth of interior design's impact and value.	Does not define the breadth and depth of interior design's impact and value.	ID3 BUSINESS PRACTICES + PROFESSIONALISM	Cultural Competence, Design Competence, Critical Thinking	CIDA Standard 6. Business Practices and Professionalism
Define the components of business practice.	Applies the components of business practice.	Defines the components of business practice.	Recalls the components of business practice.	Does not define the components of business practice.	ID3 BUSINESS PRACTICES + PROFESSIONALISM	Cultural Competence, Communication Competence	CIDA Standard 6. Business Practices and Professionalism
Understand types of professional business formations.	Applies types of professional business formations.	Understands types of professional business formations.	Recalls types of professional business formations.	Does not understand types of professional business formations.	ID3 BUSINESS PRACTICES + PROFESSIONALISM	Cultural Competence, Design Competence	CIDA Standard 6. Business Practices and Professionalism
Engage with role models who are qualified by education and experience in interior design.	N/A	Engages with qualified role models who have advanced education and experience in interior design.	N/A	Does not engage with qualified role models who have advanced education and experience in interior design.	ID3 BUSINESS PRACTICES + PROFESSIONALISM	Communication Competence, Design Competence	CIDA Standard 6. Business Practices and Professionalism
Recognize the role and value of life-long learning.	Demonstrates a recognition of the role and value of life-long learning by participating in professional activities beyond program requirements and institutional-sponsored activities.	Recognizes the role and value of life-long learning as evidenced in some engagement and participation in these activities.	Recalls the role of life-long learning but does not understand its value as demonstrated in its practice.	Does not recognize the role and value of life-long learning.	ID3 BUSINESS PRACTICES + PROFESSIONALISM	Design Competence, Critical Thinking	CIDA Standard 6. Business Practices and Professionalism
Recognize the role and value of public service.	Demonstrates a recognition of the role and value of public service by actively participating and seeking out these opportunities.	Recognizes the role and value of public service as evidenced in some engagement and participation in these activities.	Recalls the role of public service but does not understand its value as demonstrated in its practice.	Does not recognize the role and value of public service.	ID3 BUSINESS PRACTICES + PROFESSIONALISM	Cultural Communication, Design Competence	CIDA Standard 6. Business Practices and Professionalism