TEACHING WITH TECHNOLOGY CERTIFICATE PROGRAM LEARNING OUTCOMES		Exceeding	Meeting	Developing	Not Meeting	Institutional Outcomes
TT 1	Explain current trends in educational technology	Using current research, the learner can explain a variety of trends in educational technology as well as how they apply in daily instruction.	Learner can explain a variety of trends in educational technology as well as how they apply in daily instruction.	Learner can explain basic trends in educational technology as well as how they apply in daily instruction.	Learner does not demonstrate an understanding of basic trends in educational technology or cannot apply those trends to daily instruction.	Critical Thinking, Cultural Competence, Communication Competence
TT 2	Utilize technology tools to create instructional media	Instructional media demonstrates exceptional creativity and critical thinking as well as an in-depth understanding of cognitive science. Products support student learning through thoughtful, incremental, and creative instruction. Design is visually interesting and builds engagement.	Instructional media demonstrates creativity and critical thinking as well as an understanding of cognitive science. Products support student learning through thoughtful, incremental instruction.	Instructional media demonstrates a basic understanding of cognitive science or design principles. Products support student learning and apply basic technology tools.	Instructional media lacks consistent application of cognitive science and design principles. Significant revision required to meet learning needs or poor application of technology.	Critical Thinking, Cultural Competence, Design Competence
TT 3	Design student-centered instruction that integrates appropriate technology tools	Instruction demonstrates exceptionally creative applications of a wide variety of technology tools that align very well to identified learning outcomes. Instruction demonstrates a creative, student-centered approach.	Instruction demonstrates creative applications of technology tools that align with identified learning outcomes. Instruction demonstrates an awareness of student needs.	Instruction integrates basic technology tools that align with identified learning outcomes. Instruction demonstrates a basic awareness of student needs.	Instruction does not apply basic technology effectively or does not demonstrate an awareness of student learning needs.	Critical Thinking, Cultural Competence, Design Competence