

AE 4000 ART EDUCATION SENIOR PORTFOLIO REVIEW

Credits: 0

This is an upper level portfolio review to ensure students are prepared to enter a career in education upon graduation. A cumulative professional portfolio of work from Art Education courses is presented by the student including their Teacher Work Sample. This review addresses total field experience hours, Praxis test results, aptitudes necessary for a professional K-12 Art Teacher, and career opportunities.

Corequisites: AE 4934 - Student Teaching Seminar Part II

Notes: This course is Pass/Fail.

| Course Learning Outcomes: | Exceeding | Meeting | Developing | Not meeting | AE Program Outcomes | RMCAD Institutional Outcomes | CDE TQS | CDE VA | CDE EL |
|---|---|--|--|--|---------------------|--|-------------|------------|--------|
| Students create an online portfolio that exhibits their learning and development in the field of art education. Portfolios are designed to show knowledge of the content, central concepts and inquiry studied in their Art Education degree. | Demonstrates an above average ability to employ artistic praxis in teaching and creating works of visual art. The Arts Educator shows growth in their learning by making art. | Demonstrates an entry-level ability to employ artistic praxis in teaching and creating works of visual art. The Arts Educator is reflective in their learning by making art. | Demonstrates an incorporation of Artistic Praxis in teaching and creating works of visual art. The Arts Educator needs further development in their learning by making art. | No Acceptable Evidence of Artistic Praxis. | AE5 | Design Competence | TQS 5.01(3) | N/A | N/A |
| Students express professionalism and high standards for the field of art education through the presentation and review of their portfolio. | Demonstrates above average professionalism. The Arts Educator shows growth in their ethical conduct and reflection. | Demonstrates entry-level professionalism. The Arts Educator is reflective in their ethical conduct and reflection. | Professional practices do not meet standard expectations. The Arts Educator needs further development in their professional practice. | No Acceptable Evidence of Professional Practices. | AE7 | Cultural Competence Critical Thinking | TQS 5.04(1) | N/A | N/A |
| Students are knowledgeable and reflective in their own artistic practice in order to instruct K-12 students in the process of art making. | Demonstrates an above average ability to build from and engage with the learning process. The Arts Educator shows growth in their ability to plan and deliver effective instruction and create an environment that facilitates learning for their students. | Demonstrates an entry-level ability to build from and engage with the learning process. The Arts Educator is reflective in their ability to plan and deliver effective instruction and create an environment that facilitates learning for their students. | Demonstrates an incorporation of Instructional Practices, though does not meet standard expectations. The Arts Educator needs further development in their ability to actively construct learning. | No Acceptable Evidence of Instructional Practices. | AE3 | Communication Design Competence | N/A | VA 4.04(b) | N/A |