

AE 3000 ART EDUCATION JUNIOR PORTFOLIO REVIEW

Credits: 0

Students who have completed 75 - 80 credit hours participate in a portfolio review to ensure they are progressing adequately in the Art Education department. A professional portfolio of work from Sophomore and Junior Art Education courses is presented by the student in an online format. This review addresses total field experience hours, review of aptitudes necessary for teaching in a K-12 environment, required third fingerprint-based background check, and Student Teaching Placement options. This Junior Portfolio Review may be taken in addition to Emphasis Junior Portfolio Reviews.

Prerequisites: Completion of 75+ credit hours, or chair approval. Must be taken prior to AE 3263 - Methods of Art Education, K-12 Part I .

Notes: This course is Pass/Fail.

Course Learning Outcomes:	Exceeding	Meeting	Developing	Not meeting	AE Program Outcomes	RMCAD Institutional Outcomes	CDE TQS	CDE VA	CDE EL
Students exhibit their learning and development in the field of Art Education through the creation of an online portfolio. Portfolios reflect a growing knowledge of the content, central concepts and inquiry studied in their introductory Art Education courses.	Demonstrates an exceptional ability to employ artistic praxis in teaching and creating works of visual art. The Arts Educator is exemplary in their learning by making art and use processes to support the development of critical-thinking and problem-solving skills.	Demonstrates an above average ability to employ artistic praxis in teaching and creating works of visual art. The Arts Educator shows growth in their learning by making art.	Demonstrates an entry-level ability to employ artistic praxis in teaching and creating works of visual art. The Arts Educator is reflective in their learning by making art.	Demonstrates an incorporation of Artistic Praxis in teaching and creating works of visual art. The Arts Educator needs further development in their learning by making art.	AE1, AE5	Communication Critical Thinking, Design Competence	5.01, 5.01(1) 5.01(2) 5.01(3), 5.03, 5.03(1), 5.03(6)	N/A	N/A
Students demonstrate professionalism and high standards for the field of art education through the presentation and review of their portfolio.	Demonstrates exceptional professionalism. The Arts Educator is a leader in the field of art education and demonstrates high standards for professional conduct.	Demonstrates above average professionalism. The Arts Educator shows growth in their ethical conduct and reflection.	Demonstrates entry-level professionalism. The Arts Educator is reflective in their ethical conduct and reflection.	Professional practices do not meet standard expectations. The Arts Educator needs further development in their professional practice.	AE7	Cultural Critical Thinking	5.04, 5.04(1) 5.04(2) 5.04(3) 5.04(4)	N/A	N/A
Students are knowledgeable and reflective in their own artistic practice in order to instruct students in the process of art making.	Demonstrates an exceptional ability to build from and engage with the learning process. The Arts Educator is continually improving their instructional practices through exemplary knowledge about the ways in which learning takes place (intellectual, physical, social, and emotional development of their students).	Demonstrates an above average ability to build from and engage with the learning process. The Arts Educator shows growth in their ability to plan and deliver effective instruction and create an environment that facilitates learning for their students.	Demonstrates an entry-level ability to build from and engage with the learning process. The Arts Educator is reflective in their ability to plan and deliver effective instruction and create an environment that facilitates learning for their students.	Demonstrates an incorporation of Instructional Practices, though does not meet standard expectations. The Arts Educator needs further development in their ability to actively construct learning.	AE3	Communication Design Competence	N/A	4.04(1) (a) (b)(c) 4.04(3) (a)(i)(ii) 4.04(6)	N/A