FS PROGRAM LEARNING OUTCOMES		Exceeding	Meeting	Developing	Not Meeting	Institutional Outcomes
FS1	CONCEPT: Students demonstrate the ability to forecast trends in the fashion industry and determine their unique stylistic characteristics through color, pattern, texture and finish of materials.	Student work displayed an excellent degree of competence in in trend forecasting, communicating aesthetics, and elements of design.	Student work displayed a satisfactory degree of competence in trend forecasting, communicating aesthetics, and elements of design	Student work displayed a limited degree of competence in trend forecasting, communicating aesthetics, and elements of design	Student work displayed no degree of competence in trend forecasting, communicating aesthetics, and elements of design	Design Competence, Cultural Competence
FS2	FOUNDATIONAL: Students will understand the vocabulary of the fashion industry, comprehend the timeline involved in product development from design concept to reach retail sales, and have an awareness of fashion and marketing practices.	Student work displayed an excellent degree of competence in in vocabulary, product development timeline, and fashion practices	Student work displayed a satisfactory degree of competence in vocabulary, product development timeline, and fashion practices	Student work displayed a limited degree of competence in vocabulary, product development timeline, and fashion practices	Student work displayed no degree of competence in vocabulary, product development timeline, and fashion practices	Critical Thinking, Cultural Competence, Design Competence
FS3	CONSTRUCTION: Students will demonstrate the ability to translate fashion designs for manufacturing reproduction by draping, flat pattern, marking and sewing construction.	Student work displayed an excellent degree of competence in in draping, flat pattern, marking and sewing construction	Student work displayed a satisfactory degree of competence in draping, flat pattern, marking and sewing construction	Student work displayed a limited degree of competence in draping, flat pattern, marking and sewing construction	Student work displayed no degree of competence in draping, flat pattern, marking and sewing construction	Critical Thinking, Communication Competence
FS4	TECHNICAL: Students will demonstrate the ability to create flat sketches and technical packages used within the apparel industry. Students will create design ideas through hand drawing and computer- aided design.	Student work displayed an excellent degree of competence in in flat sketches and technical packages, hand drawing and CAD	Student work displayed a satisfactory degree of competence in flat sketches and technical packages, hand drawing and CAD	Student work displayed a limited degree of competence in flat sketches and technical packages, hand drawing and CAD	Student work displayed no degree of competence in flat sketches and technical packages, hand drawing and CAD	Critical Thinking, Communication Competence, Design Competence
FS5	PROFESSIONAL: Students will demonstrate essential knowledge and practical strategies necessary to market product design from the original concept through merchandising, financing, sourcing, contracting, quality control, and sale. Students will learn behaviors consistent with professional practices within the apparel industry.	Student work displayed an excellent degree of competence in in merchandising, financing, sourcing, contracting, quality control, and sale. Student displayed high level of professionalism	Student work displayed a satisfactory degree of competence in merchandising, financing, sourcing, contracting, quality control, and sale. Student displayed average level of professionalism	Student work displayed a limited degree of competence in merchandising, financing, sourcing, contracting, quality control, and sale. Student displayed below average level of professionalism	Student work displayed no degree of competence in merchandising, financing, sourcing, contracting, quality control, and sale. Student displayed no degree of professionalism	Critical Thinking, Communication Competence, Design Competence, Cultural Competence